## RO\&Ming with Lil Episodes

## Choosing environmental complexity in VROOM and OMO assessments

## Introduction to Episode 8

- Orientation and Mobility (O\&M) specialists need to think about environmental complexity to build a client's capacity and confidence in community travel.
- We need to sequence assessment and instruction from simple to complex environments.
- Environmental purpose (residential, semi-business, business) is not the same as environmental complexity.
- Crossing at the traffic lights in the city can be easier than crossing an uncontrolled residential road.
- The O\&M Environmental Complexity Scale provides a way to sort any environment in the world into one of 6 levels.


## O\&M Environmental Complexity Scale



## Busy laneway

- Narrow crossing but...
- Continual traffic, delivery vans, faster than pedestrian-pace
- No infrastructure to support crossing decisions:
- no traffic lights
- no zebra crossings
- no lines and signs
- no islands
- no chicanes
- Onus is on the pedestrian to make safe traffic judgements
- ECS Level 6!
- if traffic is pedestrian-paced, the lane would be ECS Level 4


## An aside...

- In Episode 5, Erica said she could recognise people by their gait
- Movement helps with recognition
- Erica's VROOM score was 29/50 - Formwork
- She can see outlines, but not internal details
- Can you recognise any O\&M specialists who worked at Guide Dogs Victoria in 2009, from their line drawings in O\&M Methods?...



## Royal Easter Show

- Crazy crowds
- ECS level 4 - cluttered, pedestrian-paced
- people milling in all directions; queues blocking the path
- any car coming through is pedestrian-paced
- continual decision making in wayfinding, deciding to go left or right of oncoming pedestrians, need to use manners
- it's exhausting!
- Crossing the central arena
- ECS level 6 - faster than pedestrian paced, uncontrolled traffic
- racecourse with horses; monster truck demonstrations
- no infrastructure to guide crossing decisions - guess and go (ie, use scanning, time-distance traffic judgements, clear body language)


## Clifftop in Black Rock

## 7am any day

- Bush path
- ECS level 3 - clear, pedestrian-paced
- no bikes allowed
- few pedestrians \& dogs on leashes
- Shared path -pedestrians and bikes
- ECS level 5 - fast, controlled traffic
- few cyclists give way to pedestrians
- little traffic
- Beach Road, mid block
- ECS level 6 - fast, uncontrolled traffic
- MAMILs (middle aged men in lycra) cyclists travel in packs, seeking coffee


## Midday on the weekends

- Bush path
- ECS level 4 - cluttered, pedestrian-paced
- a zillion pedestrians in lycra; dog walkers
- Shared path
- ECS level 5 - fast, controlled traffic
- few cyclists give way to pedestrians
- Beach Road, mid block
- ECS level 6 - fast, uncontrolled traffic
- MAMIL cyclists, as singles or packs
- constant stream of cars, some trucks


## Elderly man in a nursing home

- Bedroom to en-suite bathroom:
- ECS level 2 - uninhabited with obstacles
- furniture, doorway
- Bedroom to dining room:
- ECS level 4 - cluttered pedestrian environment
- corridor clutter: Zimmer frames, wheelie walkers, walking sticks, commodes
- tables \& chairs, other residents
- Outdoor paths around nursing home:
- ECS level 3 - clear, pedestrian-paced
- few pedestrians, little traffic in car park (max 5 kmh)


## Supermarket and Bunnings (big box hardware)

- ECS level 3 or 4 (depends how busy)
- Orderly numbered aisles; end aisle displays
- Some obstacle display
- Customer service desk; meet and greet
- Staff in uniforms
- Customer queues


## Planning ordinary VROOM and OMO assessments

- Skills required for different environments are cumulative across the 6 levels of complexity (eg, assume level 5 has skills for levels 1-4)
- Choose 2 different levels of environmental complexity
- Compare, looking for patterns/habits in behaviour and exceptions, between two environments
- simple v complex
- static $v$ dynamic
- stable v unpredictable
- familiar v unfamiliar
- controlled $v$ uncontrolled
- Bookend the client's capability, easy and challenging, eg:
- Home (ECS 2, 3 or 4) v shops (ECS 3\&4) \& road crossings (ECS 5\&6)
- Empty school classrooms/corridors/playground (ECS 2 or 3) v lunchtime chaos (ECS 4)
- Office workplace (ECS 3 or 4) v out to lunch with road crossings (ECS 5 or 6 )


## Framing the assessment challenge

- Choose 3 tasks/goals per environment
- Look at client's incidental mobility, not just route travel
- Freedom of movement
- Sticking to a path or departing from the tracks?
- Orientation skills/strategies
- Dealing with unpredictable events
- Choose tasks that require precision, visual acuity, asking for assistance
- Is the client resourceful in meeting the brief?
- Does the client use self talk to navigate the process?
- Assess memory for instructions, planning, sequencing, self-regulation
- Ask about anything curious; find out what is normal for the client


## Thanks Podcast Pals!

from Guide Dogs NSW/ACT:

- Jo Anson-Smith
- Amy McKibbins
- Tayler McBrien
- Zoe Gephart


## Contacts / Resources

- VROOM (vision) and OMO (O\&M) functional assessment tools
www.lildeverell.net/resources/vroom-and-omo-tools/
- Links and PowerPoint slides for RO\&Ming with Lil
www.lildeverell.net/resources/roaming-with-lil/
- To discuss VROOM and OMO, offer feedback, suggest a topic, or record an episode together:

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## Credits

- Music
- Happy Stroll, a royalty-free download from Purple Planet Music
- Graphics created by Lil Deverell with
- PhotoShop lessons and technotherapy from Erin Deverell
- Photos from
- An amateur drone photographer from Cornwall, flying over a spaghetti junction in Birmingham (royalty-free)
- Christine Darwood, a wildlife spotter in the ACT who snapped our sprightly echidna crossing the road (used with permission)
- Rob Keating, a Canberra-based photographer, who found a weathered wombat crossing the road (purchased from https://keatingmedia.com.au)

